Conservation principles and action schemes in the synthesis of geometric concepts

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## **Diagrammatic reasoning**

Reasoning
Learning
Perception
Design and creativity
Theorem proving
Ubiquitous in science and engineering

#### **Diagrammatic reasoning**

- How diagrammatic knowledge is represented
- What kind of inferences are supported by diagrams
- How external representations participate in this process

# This is a problem in knowledge representation!

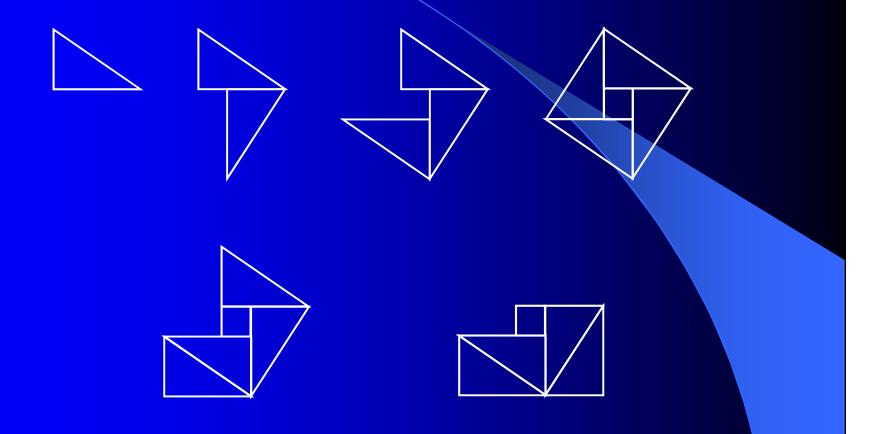
## Some general questions about diagrams

What is their expressive power
Why can they be interpreted so effectively
What is the relation between logic and diagrammatic reasoning

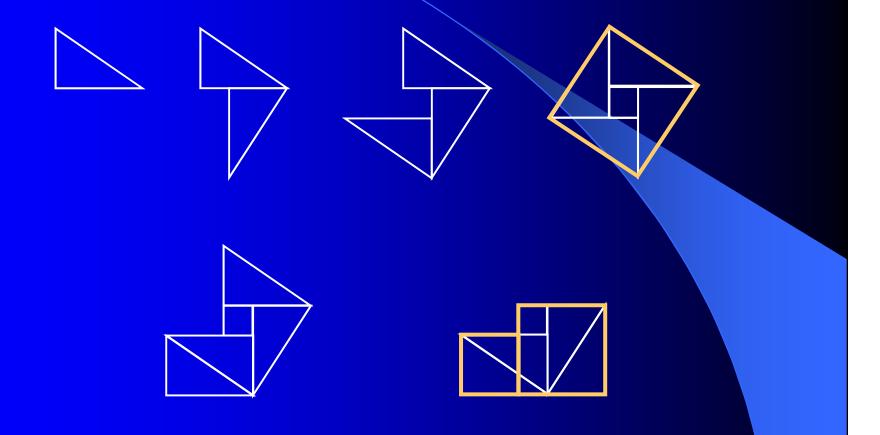
#### Theorem of Pythagoras

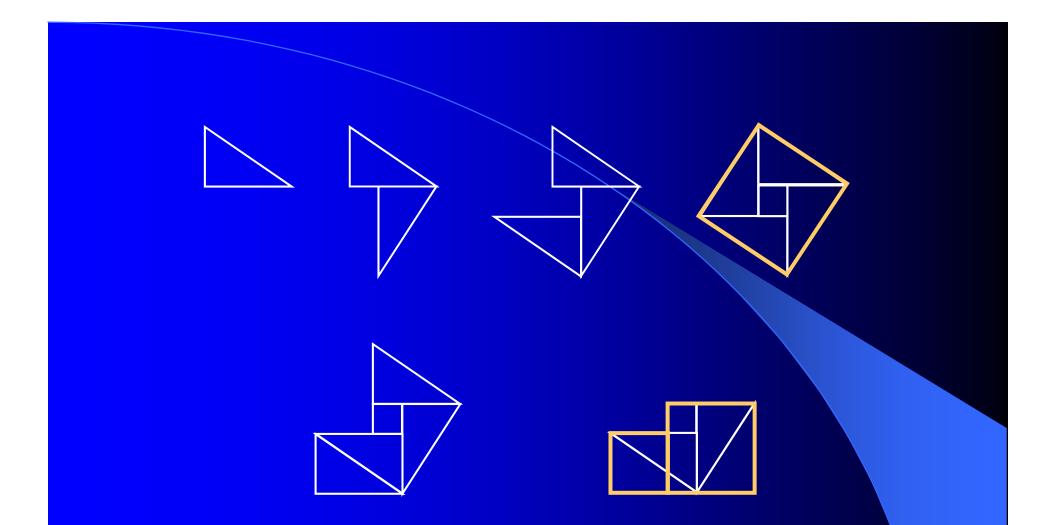


## Bronowsky's proof



## Bronowsky's proof





# What are the mechanisms involved in this kind of reasoning?

## A Challenge for Al

- Gelenter's GTP (late 50's): no account!
- Pineda (1989): The role of reinterpretations
- Barwise and Etchemendy: To illustrate heterogeneous reasoning (1990)
- Wang (1995): The need for generic descriptions
- Lindsay (1998): A demonstrator system
- Jamnik (1999): To illustrate a taxonomy of diagrammatic theorems

## A Challenge for Al

#### • Pineda (2007):

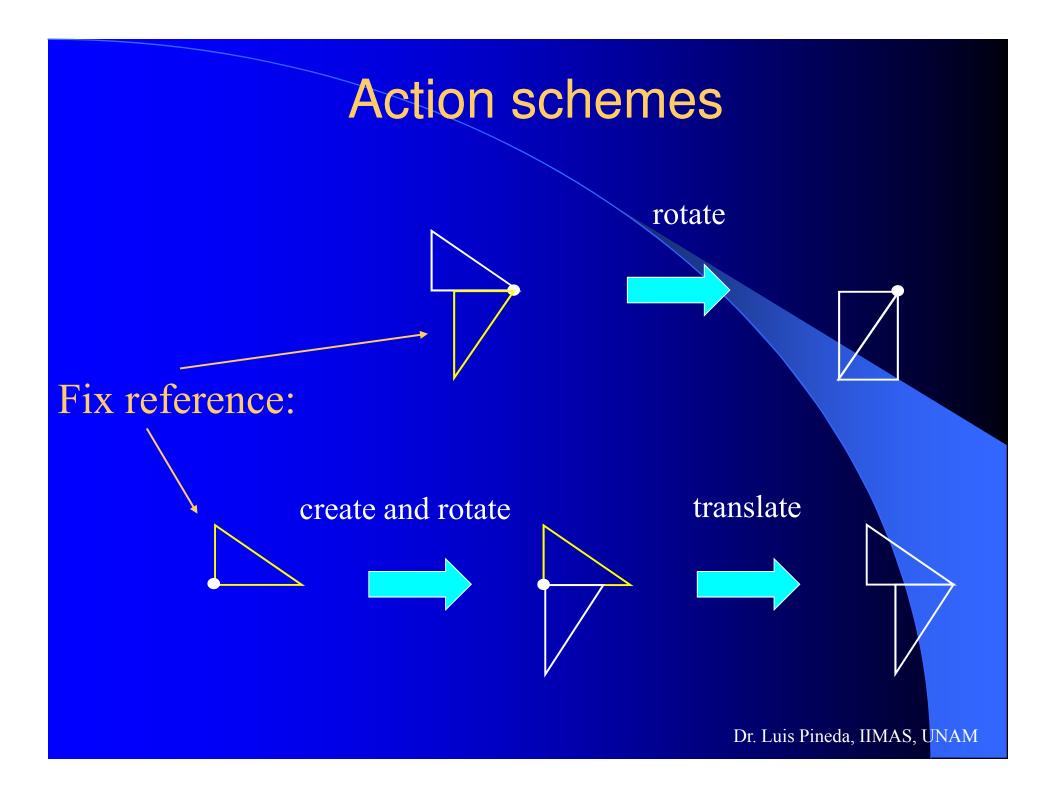
- A theory of diagrammatic reasoning
- A semi-automatic proof of the theorem of Pythagoras
- A semi-automatic proof of the theorem of the sum of the odds
- A prototype program

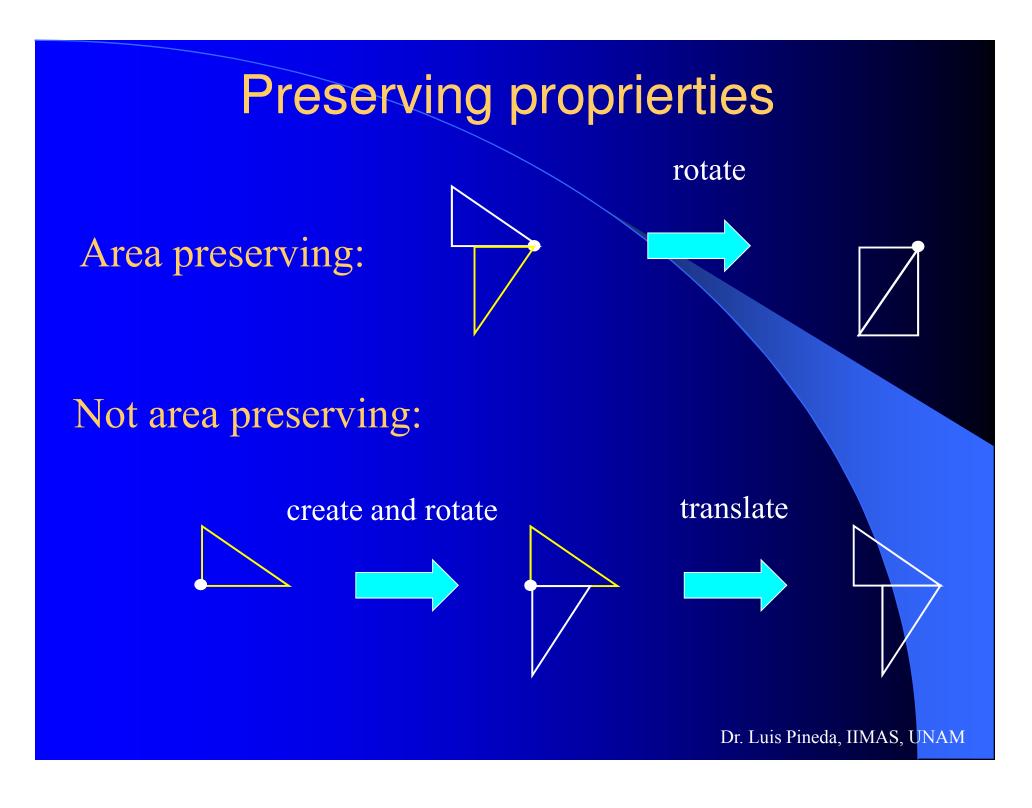
## The theory...

Action schemes (a synthetic machinery)
A notion of *re*-interpretation
A geometric description machinery
Conservation principles
The arithmetic interpretation

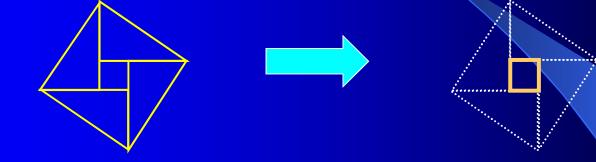
## The theory...

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#### A more complex action scheme



#### Not area preserving

## Shape generation scheme



#### Heuristic's control and attention flow

## The right-triangle seed

## **Application of scheme**



## ... and again!

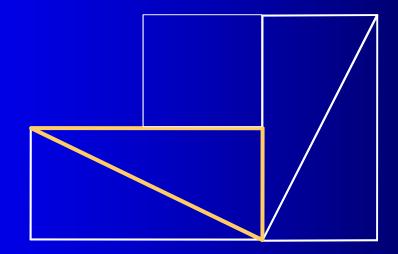
## ... A complex focus!

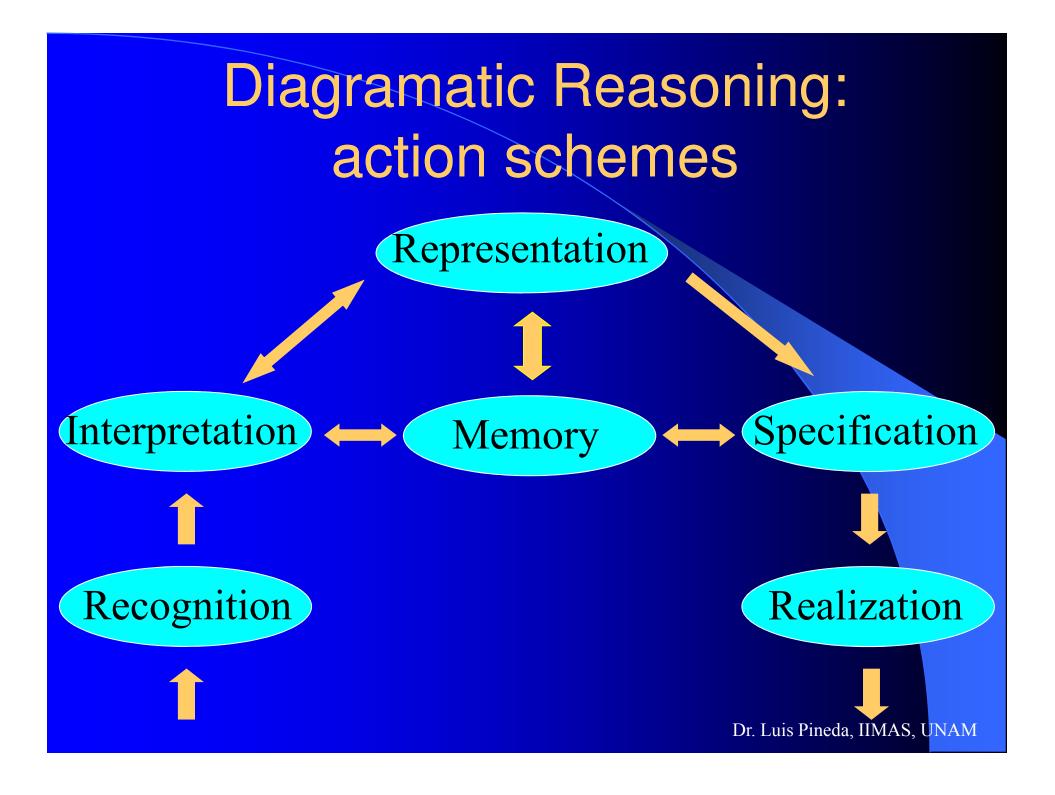
## ... Add internal square!

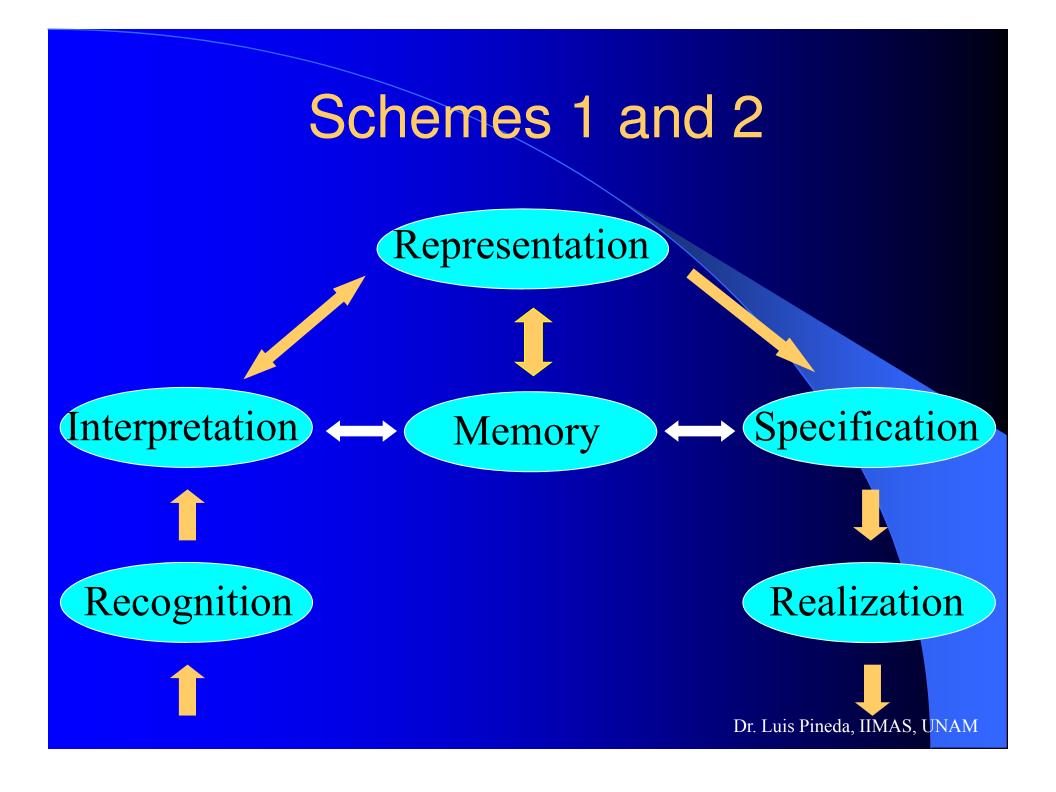
# First area preserving transformation...

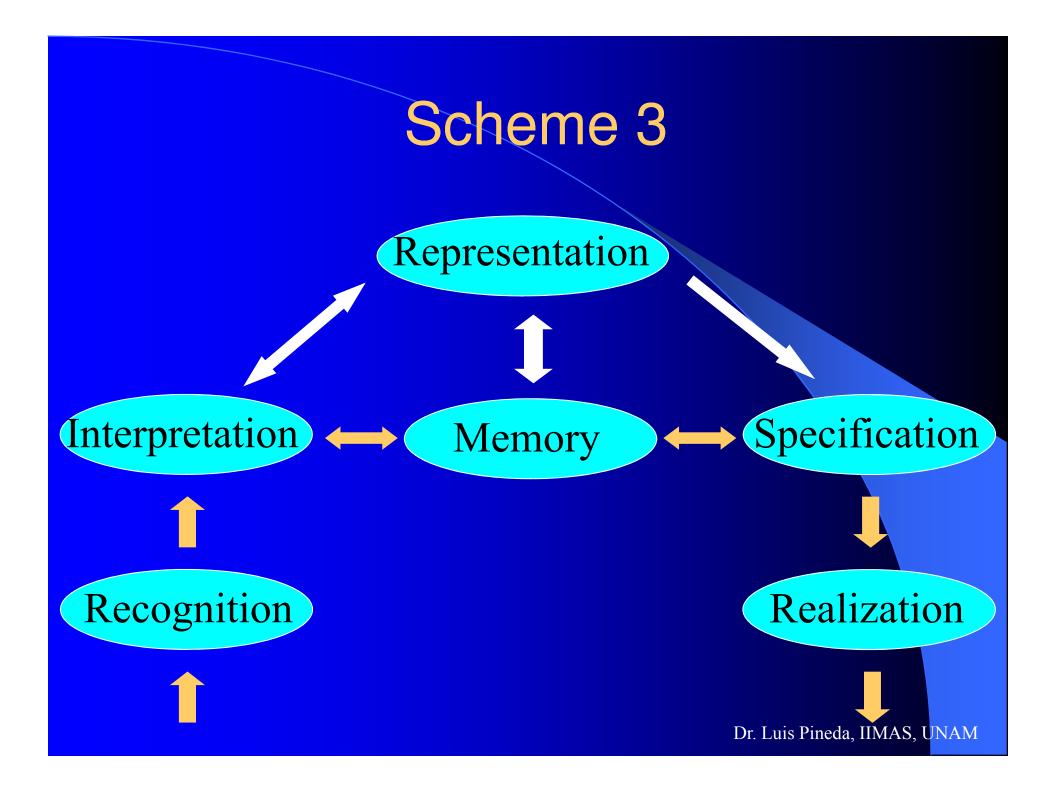


#### Second area preserving transformation





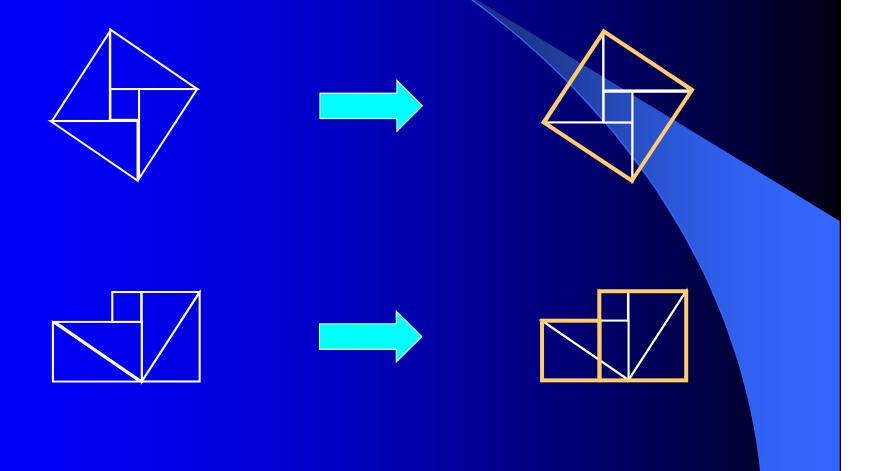




## The theory...

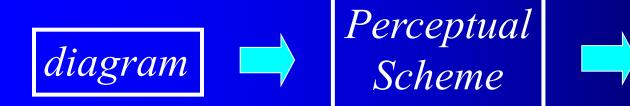
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## The *re*-interpretations and "emerging" objects



# A change in the conceptual perspective!

## A problem of description...



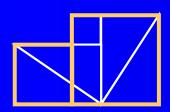


## A perceptual inference?

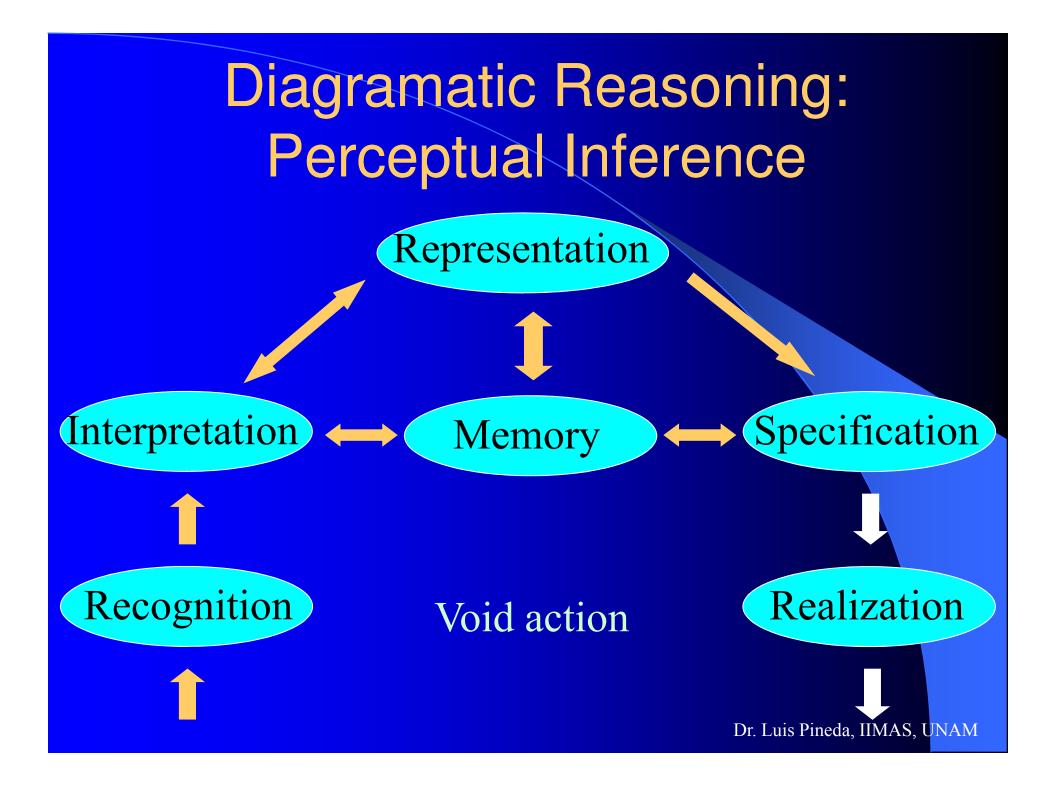
#### We need the relevant description



A square on the hypotenuse of a right-triangle



The union of a square on a right side of a right triangle and a square on the other right side of the same right triangle



## The theory...

Action schemes (a synthetic machinery)
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## Concepts

- Concepts (i.e. knowlegde objects) can be represented in computers
- Turing Machines campute functions
- So, concepts are represented through functions
- The challange is to find such functions
- In the present case, the functions representing geometric and arithmetic concepts that are expressed through diagrams!

#### Geometric description machinery

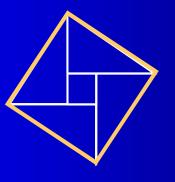
- A geometric signature to refer to geometric objects, properties and relations
- The functional abstractor operator to express geometric concepts
- A geometric descriptor operator to refer to (contextually dependent) emerging objects:

 $T \leq f$ 

-If f(A) is true (T <= f) = T where T is a term of any geometric sort which contains (possible) variables in f

# **Generic description**



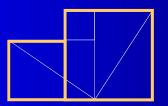


- Description:  $y \le f_1$
- where:

 $f_1 = \lambda x \lambda y.right\_triang(x) \& square(y) \& side(hipotenuse(x), y)$ 

# **Generic description**

#### • Diagram:



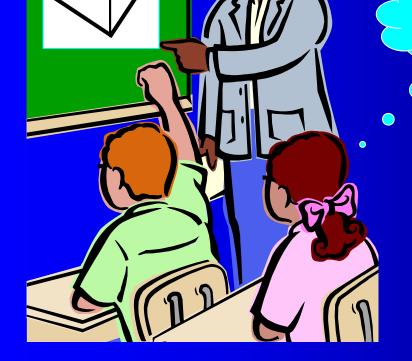
- Description:
  - $union(y, z) \leq f_2$

where:

 $f_2 = \lambda x \lambda y \lambda z.right\_triang(x) \& square(y) \& square(z) \& side(side\_a(x), y) \& side(side\_b(x), z)$ 

# **Diagrams and descriptions**

A square on the hypotenuse of a right-triangle

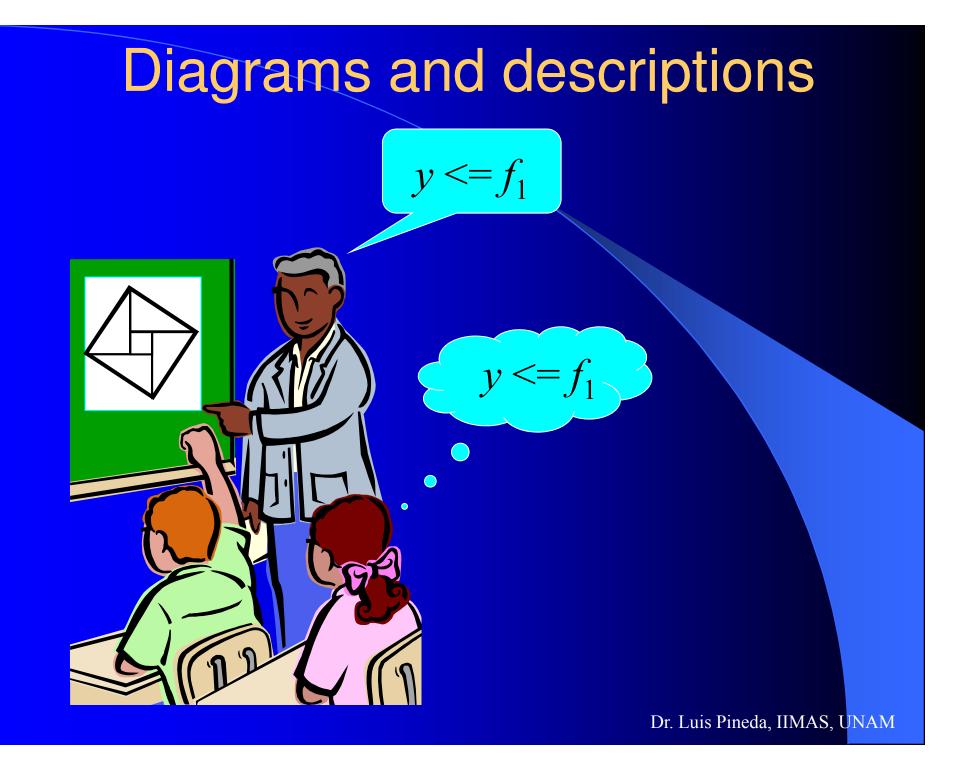


Descriptions as internal Representations?

# **Diagrams and descriptions**

A square on the hypotenuse of a right-triangle





# Functions represent meanings!

A square on the hypotenuse of a right-triangle

Meaning

 $y \le f_1$  represents a generic concept!

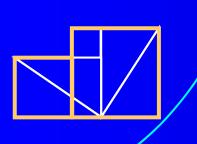
# The theory...

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We need to state a property holds for different diagrams...



<u>Area of</u> a square on the hypotenuse of a right-triangle



<u>Area of the union of a square on a</u> right side of a right triangle and a square on the other right side of the same right triangle

# This is a relation between generic descriptions...





# **Conservation principles**

- Generalized concept of equality for geometrical properties
- <u>Global</u> principle of conservation of area:

 $\lambda P \lambda Q(area(P) = area(Q))$ 

rotate

• The application of the principle is granted if the action scheme producing the transformation preserves the conservation property

• Structured principle of conservation of area:  $\lambda P \lambda Q \lambda x (area(P(x)) = area(Q(x))$ 

*P* and *Q* are generic descriptions of geometrical objects or configurations *x* is a generic reference object

 An interpretation act (under the appropriate conditions) is represented by a functional application operation!

# Synthesis of geometric concepts

### $\lambda P \lambda Q \lambda x(area(P(x)) = area(Q(x))(y <= f_1)$

# Synthesis of geometric concepts

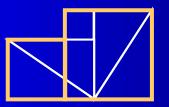
#### $\lambda Q\lambda x(area(y \le f_1(x)) = area(Q(x)))$



#### $\lambda Q\lambda x(area(y \le f_1(x)) = area(Q(x))(union(y, z) \le f_2)$

The application is permitted if the the diagram is modified by an area preserving (sequence of) transformation

# Synthesis of geometric concepts



#### $\lambda x(area(y \le f_1(x)) = area(union(y, z) \le f_2(x))$

# The function representing the geometric concept of the Theorem of Pythagoras!

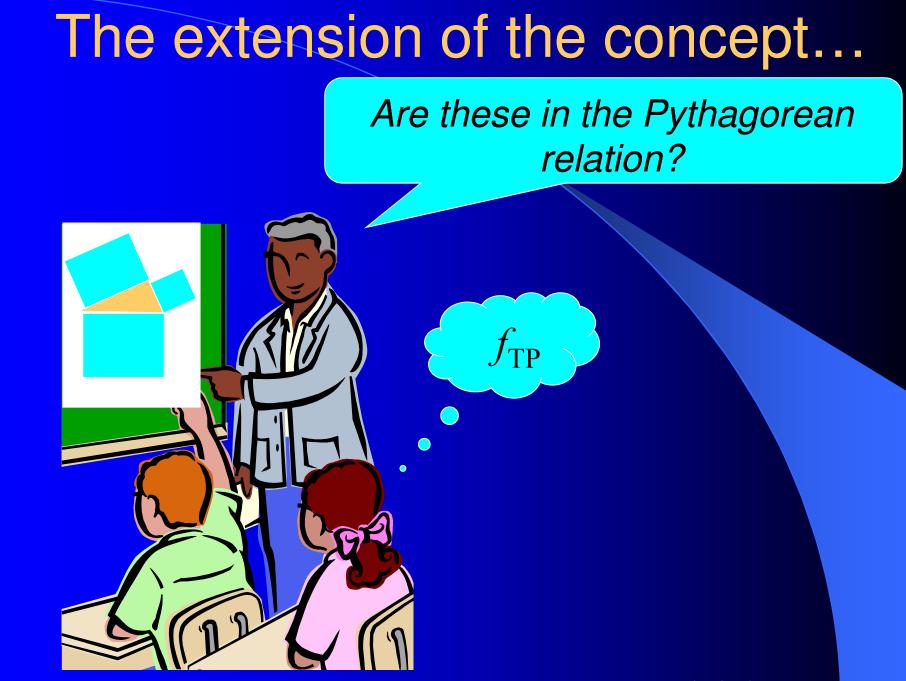
## The geometric concept

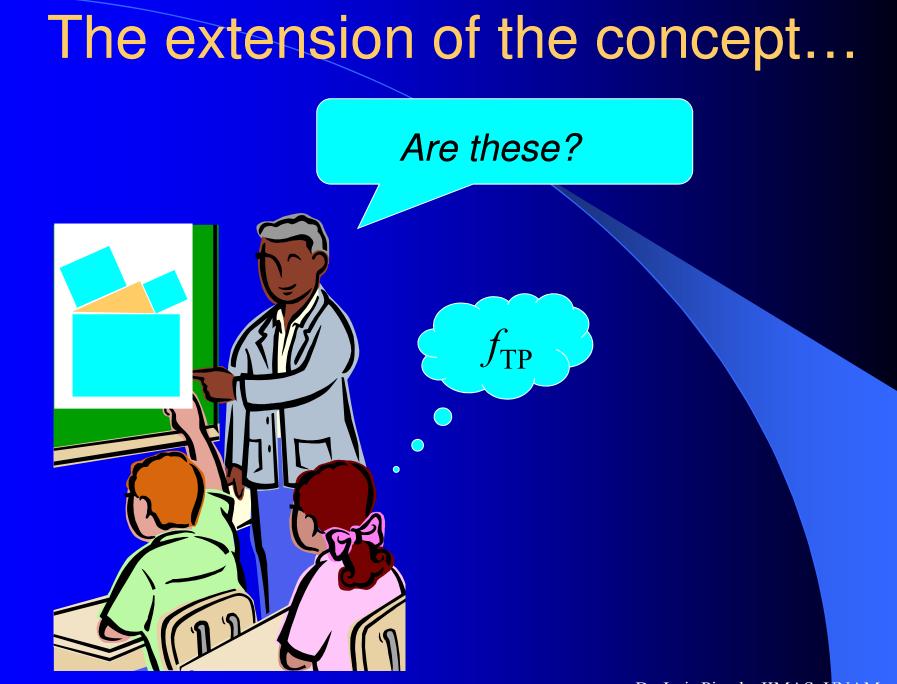
 $f_{\text{TP}} = \lambda x (area((w \le f_1)(x)) = area((union(y, z) \le f_2)(x)))$ 

Where:

 $f_1 = \lambda x \lambda y.right\_triang(x) \& square(y) \& side(hipotenuse(x), y)$ 

 $f_2 = \lambda x \lambda y \lambda z.right\_triang(x) \& square(y) \& square(z) \& side(side\_a(x), y) \& side(side\_b(x), z)$ 





# **Representation of meanings!**

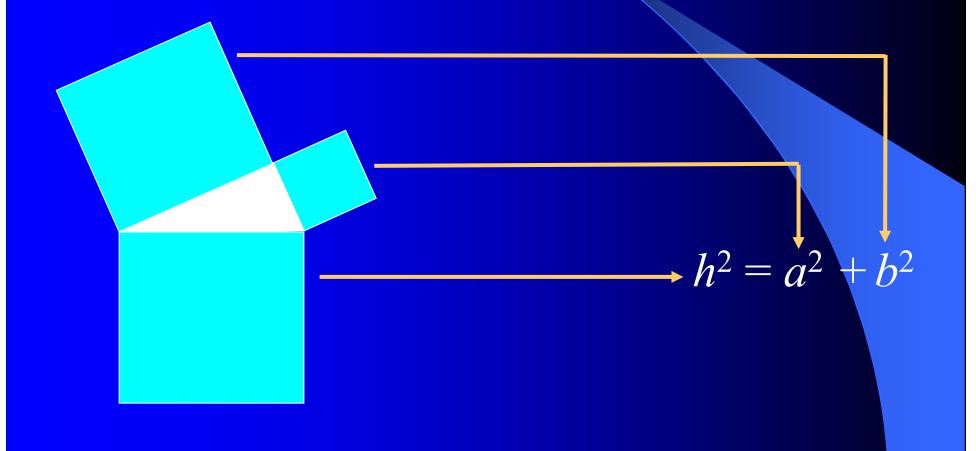
The area on the hypotenuse of a right triangle is the same as the area of the union of the squares on its right sides



# The theory...

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# A mapping from the geometry into the arithmetic



### The representation function

 $\phi(x \le f) = \lambda u.u^2 \text{ if the type of } x \text{ in } f \text{ is } sq$  $\phi(union) = +$  $\phi(g(y_1, y_2) \le f) = \phi(g)(\phi(y_1 \le f), \phi(y_2 \le f))$ 

# The mapping

Diagram:

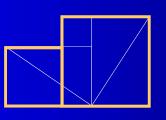


The arithmetic concept:

 $\phi(y \le f_1) = \lambda u.u^2$ 

# The mapping...

The diagram:



The arithmetic concept:

 $\phi(union(y, z) \le f_2) = \lambda v \cdot v^2 + \lambda w \cdot w^2$ 

# The mapping

The geometric principle: - λΡλQλx(area(P(x)) = area(Q(x)))
The arithmetic principle: - λΡλQ(P = Q)
Concept of global aritmetic equality!

# **Diagrammatic Derivations**

# A three-tier tandem process

The synthesis of geometric form
The synthesis of the geometric concept
The synthesis of the arithmetic concept



• Diagram:

Principle of conservation of area: - λΡλQλx(area(P(x)) = area(Q(x))
Concept of the global arithmetic equality: - λΡλQ(P = Q)



Principle of conservation of area: - λΡλQλx(area(P(x)) = area(Q(x))
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• Diagram:

Principle of conservation of area: - λΡλQλx(area(P(x)) = area(Q(x))
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Principle of conservation of area: - λΡλQλx(area(P(x)) = area(Q(x))
Concept of the global arithmetic equality: - λΡλQ(P = Q)

# **First reinterpretation**

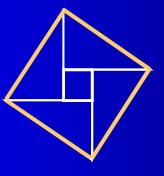
• Reinterpretations preserve area:



• Concepts construction:  $-\lambda P\lambda Q\lambda x(area(P(x)) = area(Q(x))(w <= f_1))$  $-\lambda P\lambda Q(P = Q)(\lambda u.u^2)$ 

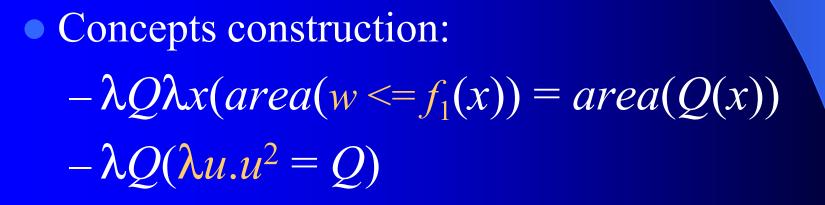
# **First reinterpretation**

• Reinterpretation:



• Concepts construction:  $-\lambda Q\lambda x(area(w \le f_1(x)) = area(Q(x)))$  $-\lambda Q(\lambda u.u^2 = Q)$ 

• Diagram:

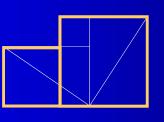


#### • Diagram:

# • Concepts construction: $-\lambda Q\lambda x(area(w \le f_1(x)) = area(Q(x)))$ $-\lambda Q(\lambda u.u^2 = Q)$

### Second reinterpretation

• Reinterpretation:

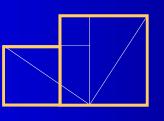


#### • Concepts construction:

- $-\lambda Q\lambda x(area(w \le f_1(x)) = area(Q(x))(union(y, z) \le f_2)$
- $-\lambda Q(\lambda u.u^2 = Q)(+(\lambda v.v^2, \lambda w.w^2))$

### **Second reinterpretation**

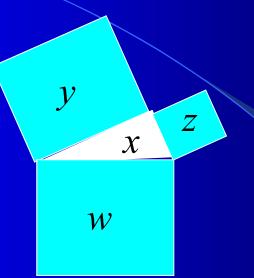
• Reinterpretation:



#### • Concepts construction:

- $-\lambda x(area(w \le f_1(x)) = area(union(y, z) \le f_2(x))$
- $-\lambda u.u^2 = +(\lambda v.v^2, \lambda w.w^2)$

#### **Program transformation rules**



 $\lambda x. \lambda w. \lambda y, z. (area((w \le f_1)(x, w)) = area((union(y, z) \le f_2)(x, (y, z)))$ 

 $\lambda u, v, w. u^2 = v^2 + w^2$ 

### **Questions about diagrams**

What is their expressive power
Why can they be interpreted so effectively
What is the relation between logic and diagrammatic reasoning

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### **Diagrams and abstraction**

- A common view is that diagrams are good for expressing concrete information but...
- There is a limitation in the abstractions that can be expressed
- The theory of graphical specificity (Stenning and Oberlander, 1995)

## We can have concrete interpretations...

Diagram:



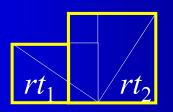
• Description:

sq<sub>1</sub> <= right-triangle(rt<sub>1</sub>) & square(sq<sub>1</sub>) &
 side(hipotenuse(rt<sub>1</sub>), sq<sub>1</sub>)

### ... and deal with the ambiguity!

We can limit the expressive power of the representational language...

Diagram:



Descripción:

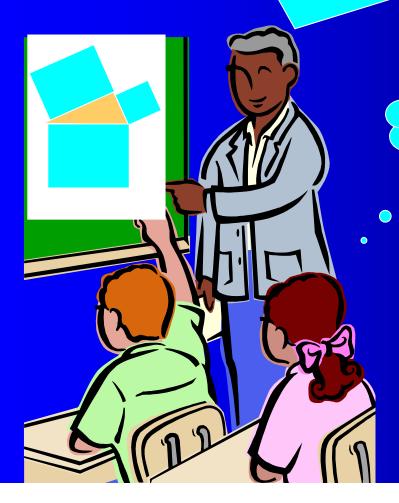
 $union(sq_1, sq_2) \le right\_triang(rt_1) \& right\_triang(rt_2) \& square(sq_1) \& square(sq_2) \& side(side\_a(rt_1), sq_1) \& side(side\_b(rt_2), sq_2)$ 

and face the limitations of the medium line

### **Representation of meanings**

The area on the hypotenuse of a right triangle is the same as the area of the union of the squares on its right sides

 $f_{\rm TP}$ 



Through the *lambda calculus* we represent <u>interpretations of</u> <u>diagrams</u> ....

NOT diagrama shis, unam

### **Diagrams and abstraction**

- The present theory shows that diagrams can be given generic (fully abstract) interpretations!
- A representation is specified through:
  - The external symbols and configurations
  - <u>The interpretation process</u>
  - The language to represent the interpretations <u>does</u> not need to have a limited expressivity (e.g. propositional logic)
  - Diagrammatic proofs are genuine proofs!

### **Questions about diagrams**

What is their expressive power
Why can they be interpreted so effectively
What is the relation between logic and diagrammatic reasoning

### Reasoning with concrete representations

- Vision provides concrete interpretations of shapes directly
- Easy... if the problem has a concrete nature!
- Concrete problems can often be expressed through diagrams

 But, if the problem demands abstraction (e.g. an infinite number of instances) concrete resources (memory and computational time) run out very quickly!

### Abstractions capture change implicitly!

• Two dimensions of change:

- The parameters of the diagrammatic objects
- Different diagrammatic configurations that have the same description (i.e. equivalent in relation to the task)

## Abstractions account for equivalent objects!

• Diagram:

- Description:  $y \le f_1$
- where:

 $f_1 = \lambda x \lambda y.right\_triang(x) \& square(y) \& side(hipotenuse(x), y)$ 

# Abstractions account for equivalent objects!

#### • Diagram:

• Description:

 $union(y, z) \leq f_2$ 

where:

 $f_{2} = \lambda x \lambda y \lambda z.right\_triang(x) \& square(y) \& square(z) \& side(side\_a(x), y) \& side(side\_b(x), z) \& side(sid$ 

### Diagrammatic reasoning is monotonic!

• In spite of the change in the geometric form and regardless the values of the parameters of diagrammatic objects, the synthesis of the geometric and arithmetic processes is monotonic

### Reading a diagrammatic sequence!

Incremental interpretation:

- every man is mortal
- $-\lambda P \lambda Q \lambda x (P(x) \supset Q(x)) (man) (mortal)$
- $-\lambda Q\lambda x(\max(x) \supset Q(x))(\max(x))$
- $-\lambda x(\max(x) \supset \operatorname{mortal}(x))$
- There is not a change to account for!
- Natural language quantifiers can be seen as conservation principles!

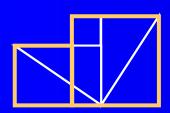
## Reasoning with abstractions is easy!

• Abstractions are small finite representational objects (that represent interpretations) that can be used in thought process as units, but have a very large, perhaps infinite, extension

### What is hard is to produce the relevant abstractions!



A square on the hypotenuse of a right-triangle



The union of a square on a right side of a right triangle and a square on the other right side of the same right triangle

### Abstracting on concrete descriptions?

 $duck_1 \leq duck(duck_1)$ ?

### Constructing the abstraction directly!

 $x \leq \lambda x.duck(x)$ 

Generation of abstract descriptions ...

The extensional representation
Visualisations (i.e. Reinterpretations)
Domain knowlege (e.g. Geometry)
Knowledge about the aims of the task (e.g. theorem proving and discovery)

### **Perceptual inference**



### **Questions about diagrams**

What is their expressive power
Why can they be interpreted so effectively
What is the relation between logic and diagrammatic reasoning

#### The axiomatic method

### **Proposition 47, Euclid's Elements**

#### The axiomatic method

#### A simpler problem!

### Reinterpretations

- Enrich the problem-solving space
- Interesting emerging objects belong to the enriched space
- The recognition of emerging objects depends on the interpretation process, but also on the nature of the external representation!
- The process is genuinely synthetic and synthesized objects cannot be found through analysis!

### The paper:

Luis A. Pineda, Conservation principles and action schemes in the synthesis of geometric concepts, *Artificial Intelligence* 171 (March, 2007) 197-238.

### Thanks very much!